**Small Grant Scheme**

**Review of 2020 – 2025 Data**

The Trust recently carried out a review of their Small Grant Scheme which provides funding to individuals and groups based on an established set of criteria. We are pleased to share the key statistics from this review which demonstrates the level of support we have provided to help community members and groups.

There are five types of grant which are described on the Trust website with the relevant description and instructions to apply:

* + Individual Sporting
  + Large Group
  + Non-constituted Community Group
  + Constituted Group
  + Student.

**Acknowledgement**

We thank the many funders who have contributed around 20% of the funds used to support the Small Grant Scheme. We appreciate your support and are very grateful for the contributions you have made over the last four years. So many thanks go to: Aberchalder, Corriegarth, Glendoe, Green Highland, Knockie Trust and Stronelairg.

**Overall Results**

The data covers the period from 1st July 2020 to 19th February 2025. In total 199 grants were awarded and £446,232 of funding was provided.

73% of grants were given to individuals as Student or Sporting awards amounting to 13.2% of the funds distributed, whereas, 27% of grants, totalling 86.8% of the funds, were distributed to Groups.

The two pie charts below illustrate the totals by number of grants and amount by grant type.

Pie Chart 1

Pie Chart 2

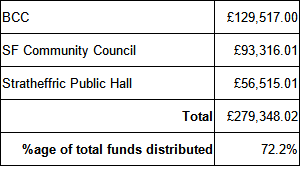
**Distribution of Grants to Groups.**

Pie Chart 3

Pie Chart 4

Bar Chart 1

The major beneficiaries of the group funding, who received 72.2% of the funding awarded to groups, are detailed in this table:



Stratherrick Public Hall

**Distribution of Grants to Individuals.**

The charts below summarise the data for grants to individuals for help with educational and sporting expenses up to £500 in any single year. As the data shows, 76 individuals (71 student and 5 sporting) have received funding to help them in their personal aspirations.

Bar Chart 5

Bar Chart 6

Bar Chart 2